Galloway Township Public Schools Post-observation Reflection / Component 4a Input Form

Please reflect upon your lesson, and teaching in general, and respond to the questions. This form will be reviewed by the administrator and discussed as needed during the post-observation conference. Your responses are used along with the conference to your score in component 4a. More importantly, reflection is an important aspect of teaching as it contributes to professional growth – the true purpose of the Danielson framework.

Component 4a: Reflecting on Teaching

- 4: Teacher makes a thoughtful and accurate assessment of a lesson's effectiveness and the extent to which it achieved its instructional outcomes, citing many specific examples from the lesson; teacher makes suggestions for improvement and/or offers alternative actions and their probable success.
- 3: Teacher makes an accurate assessment of a lesson's effectiveness and the extent to which it achieved its instructional outcomes and can cite general references to support the judgment; teacher makes a few specific suggestions which could be tried another time the lesson is taught/ways it might be improved.
- 2: Teacher has a generally accurate impression of a lesson's effectiveness and the extent to which instructional outcomes were met; teacher makes general suggestion about how a lesson could be improved.
- 1: Teacher does not know whether the lesson was effective or achieved its instructional outcomes, or the teacher profoundly misjudges the success of a lesson; teacher has no suggestions for how a lesson could be improved.

What were the strengths (or successful aspects) of this lesson including if the outcome was met (i.e. students showed understanding)? What information and/or evidence support this? (e.g. student work samples, checks for understanding, exit tickets)

Are there any aspects of this lesson that were not as strong (or successful) as expected? Explain why & how you might change the lesson.

Did you adjust the lesson from the original planning and/or would you change anything to further enhance the lesson? If so, explain the adjustment and/or ideas to enhance the lesson.

Share any other information about related lessons (e.g. the day before or after the observation) that would help with assessing this lesson.

Is there any area of your professional practice – either based on this lesson or in general – that you would like to discuss and plan for growth?